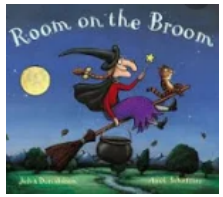
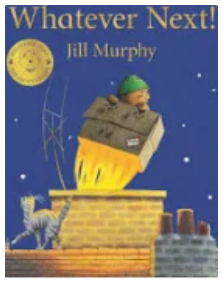
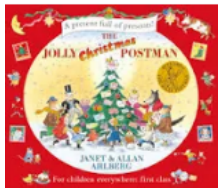
FS2 – Autumn 2 – Half Term Coverage: Sparkle and Shine

Subject / Week	Literacy	Maths	Events/ Celebrations	RfP	Circle Time	Adult Directed	Wider Curriculum/Lines of Enquiry
W1 02.11.26	 **TF:** CVC words/ Initial sounds	Week 1: Counting **TF:** Assessment	Bonfire Night: Thursday 5 November Diwali: Sunday 8 November (festival 6–10 November)	**You choose**	Belonging: What makes me an important part of our class?	**AD Inside:** Modelling use of Role Play Area. **Outside focus:** Wk 1 - Weather, wind and puddles. WK 2 - Light, dark and shadow. **Circle Game:** Mr Bear Likes Honey & Clapping Games	Diwali and Bonfire Night How do people celebrate special occasions?
W2 09.11.26		Week 2: Comparison **TF:** To count and represent 5.	Remembrance Sunday: 8 November Armistice Day: Wednesday 11 November	**Historical Text Focus**	Friendship: What makes someone a good friend?		R1 History: Remembrance Why do we remember people and events?
W3 16.11.26	**TF:** Vocabulary	Week 3: Part and Whole Models **TF:** To say when there is an equal number, too many or not enough.		**Seasonal Text Focus**	Valuing difference: How are we the same and different?	**AD Inside:** Space pictures. **Outside focus:** WK 3 – Ramps, rolling and wheels. Wk 4 – Sound, rhythm and music.	Autumn into winter What changes when the seasons change?
W4 23.11.26	**TF:** Skills – CVC words/Initial Sounds **TF:** Write- List	Week 4: Composition of 3, 4 and 5 **TF:** To use 'part/part/whole' model.	Advent Sunday: 29 November	**Teacher Swap**	Managing feelings: What can I do when I feel frustrated or excited?	**Circle Game:** Head Shoulders knees and toes & Clapping Games	R1&2 Computing How can we tell a computer or someone else what to do?

FS2 – Autumn 2 – Half Term Coverage: Sparkle and Shine

W5 30.11.26	 **TF:** Vocabulary **TF:** Sequencing **TF:** N/A Xmas activity	Week 5: Practise object counting skills to 10. **TF:** To investigate ways to compose and de-compose.	Hanukkah: sunset Friday 4 December to Saturday 12 December	**Our Favourites from Home** *Dojo Post*	Being independent: How can I look after myself and our classroom?	**AD Inside:** Christmas Cards and Calendar. **Outside focus:** WK 5 – Stories, journeys and imaginative play. WK 6 – Noticing winter and developing established play. **Circle Game:** In & Out the Dusty Blue Bells & Clapping Games	R1 Physics: Magnets How can we help Baby Bear prepare for his next space mission?
W6 07.12.26		Week 6: Height and Length **TF:** To begin to understand that when a set of objects is rearranged, its quantity remains the same.	Hanukkah: sunset Friday 4 December to Saturday 12 December	**Reading River**	Celebrations and families: What makes a special day special to us?		Advent and winter festivals of light How do people celebrate light during winter? .
WK7 14.12.26		Week 7: Capacity and Time **TF:** N/A Xmas activity	Christmas Day: Friday 25 December	**Christmas Stories**	Kindness and giving: How can we make someone else feel special?	**AD Inside:** Christmas Cards and Calendar. **Outside focus:** Santa's Sleigh **Circle Game:** Children to choose their favourite form ones taught this half term.	RE - Christmas and the Nativity Why is Christmas special for Christians?