



## Sports Premium 2021/22



### Taken from DfE - Purpose of funding

There are **5 key indicators** that schools should expect to see improvement across:

<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p><b>ENGAGEMENT/PARTICIPATION</b></p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p><b>PROFILE OF PE</b></p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>QUALITY OF TEACHING</b></p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>EXPERIENCE</b></p>	<p>Increased participation in competitive sport.</p> <p><b>COMPETITION</b></p>
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For example, you can use your funding to:

- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities.
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.
- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs.
- Enter or run more sport competitions.
- Partner with other schools to run sports activities and clubs.
- Increase pupils' participation in the School Games.
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.
- Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

## Sports Premium Strategy 2021-2022

This grant [also known as the ‘Sport Premium’] is **£19,574** for our school which will be given annually from the Department of Education and Department of Health. Below is a breakdown of how this money is being spent for 2021-22.

**Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

**Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement.

**Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key Indicator 5:** Increased participation in competitive sport.

Actions	Funding Allocated	Intent and Implementation	Impact and Sustainability
<p><b>Elite Package to Forge SSP membership</b></p> <ul style="list-style-type: none"> <li>• Forge SSP Membership 2021-22</li> <li>• Two 6-week blocks of sport coaching support (Aut. 2 – Y6, Spr. 1/2 tbc)</li> <li>• Refresher Sports Leader training (Y5)</li> <li>• 2 x Healthy Lifestyle packs (tbc)</li> <li>• Entry into the School Games Calendar: KS1 and KS2 fixtures, festivals, personal challenges, inter and intra school competitions and virtual competitions in a range of sports and physical opportunities.</li> <li>• Youth Sport Trust membership (opportunity to participate in a wider range of sporting/physical activities - plus National initiatives)</li> </ul>	<p>£1960</p>	<ul style="list-style-type: none"> <li>• Coaching blocks will help increase teacher subject knowledge, pedagogical understanding and self-confidence through observations and team teaching with Forge staff – this should help teachers improve the quality of physical education lessons, offer broader and wider opportunities, help increase and better the children’s physical literacy and help create a child-centred Physical Education curriculum which meets the needs and abilities of all children.</li> <li>• Refresher Sports Leader Training, (Tuesday 12<sup>th</sup> October 2021) will teach children the skills and qualities needed to lead in Physical Education and Sporting activities <b>#PersonalDevelopment</b>. Stradbroke’s Sports Leaders will then lead playground physical and sporting opportunities and activities at lunchtime which in turn will increase whole-school participation in physical activity and aid behaviours at unstructured times.</li> </ul>	<ul style="list-style-type: none"> <li>• Coaching block will help increase teacher’s subject knowledge, pedagogical understanding and self-confidence which should help better the overall quality and future of physical education and school sport across the school.</li> <li>• Stradbroke’s Sports Leaders will lead and offer physical and sporting opportunities to increase whole-school participation. They will assist at the KS1/2 Sports Day later in the year and also teach other children the skills and qualities needed to be a ‘good leader!’ The skills and qualities learnt will also benefit them in later life.</li> </ul>

<ul style="list-style-type: none"> <li>• SFSS membership (opportunity to participate in a range of sporting/physical activities through the Sheffield Federation for School Sport)</li> <li>• Various CPD opportunities for teaching staff and PE Leads.</li> <li>• ESFA Cup competition Y5/6 Boys and Girls - Monday 4<sup>th</sup> October 2021 - Wednesday 6<sup>th</sup> October 2021</li> <li>• Team Building Festival @ The EIS – Monday 11<sup>th</sup> October 2021</li> <li>• Christmas Show on ice “Let It GO” @ Ice Sheffield for Y1, Y2 and Y3. – Friday 10<sup>th</sup> December 2021</li> <li>• #MoveMoreToMusicSheffield – Wednesday 22<sup>nd</sup> September 2021</li> <li>• Sheffield Skipathon – WC 8<sup>th</sup> November 2021</li> </ul>		<ul style="list-style-type: none"> <li>• The healthy lifestyle packs will enable children to think critically about what they need to remain healthy both physically and mentally. The sessions will also provide a great opportunity for the children to learn about various ways they can stay active, whilst providing them with a platform to discuss different aspects with a qualified coach and ask questions.</li> <li>• Entry into the Forge, Youth Sport Trust and Sheffield Federation for School Sports is providing our children with more SMSC opportunities: Opportunities to challenge themselves against others competitively, play fairly and respect others, develop personally through personal best challenges, follow and abide by rules, showcase the School Games Values and SMILE and GET ACTIVE! <b>#PersonalDevelopment</b></li> </ul>	<ul style="list-style-type: none"> <li>• The healthy lifestyle sessions will reinforce to the children the notion that being more physically active, should and does help to increase the well-being, mental and physical health of pupils, thus increase attainment in other areas of the curriculum and whole-school attendance.</li> <li>• Being involved with Forge, our School Sports partner, allows Stradbroke the access to the Forge School Games overview of competitions and the YST and SFSS fixtures. This range of sporting and physical opportunities will help to increase whole-school participation and help provide our pupils with the skills and qualities needed not only to be outstanding pupils, but outstanding citizens in later life. Being more physically active should also help to increase the well-being, mental and physical health of pupils, thus increase attainment in other areas of the curriculum and overall attendance.</li> </ul>
<p><b>Further Training and Support</b></p> <ul style="list-style-type: none"> <li>• <b>Virtual</b> Attendance to the Sheffield PE and School Sport Conference delivered by outstanding</li> </ul>	<p>£900</p>	<ul style="list-style-type: none"> <li>• The Virtual Sheffield PE and School Sport conference call provided BM &amp; AF with a clear insight into new Ofsted frameworks/initiatives for Physical Education, ways to improve Physical Education and School Sport teaching and</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leaders will have increased subject and pedagogical knowledge around ways to impact the whole school. Key messages to be passed onto SLT and teaching faculty in order to improve</li> </ul>

<p>providers (via various webinars) to coach subject leaders in ways to improve physical education and school sports teaching and learning in schools – <b>BM/AF attended virtually on Wednesday 29<sup>th</sup> September 2021</b></p> <ul style="list-style-type: none"> <li>• <b>Qualitas Sport</b> – Bike balance sessions for both Y2 classes in the Spring Term - Wednesday/Thursday 2<sup>nd</sup>/3<sup>rd</sup> March 2022</li> <li>• Many more CPD training opportunities will be announced throughout the course of the academic year</li> </ul>		<p>learning and ways to monitor and evaluate the quality of PE planning, resources and teaching in school. Furthermore, it emphasised the importance of provision for all, whereby Physical activity must be accessible for all genders, ages and disabilities across school.</p> <p>This, along with organising the school sporting calendar for the year ahead and organising specific CPD will aid in providing all current and future pupils with a greater Physical Education and School Sport experience.</p> <ul style="list-style-type: none"> <li>• Other training and personal development opportunities will be available for teachers throughout the year along with opportunities to gain nationally recognised coaching badges/certificates. All these continued personal development opportunities are aimed at developing and increasing teacher self-confidence, subject knowledge, pedagogy and practice – thus providing current and future pupils with a greater Physical Education and School Sport experience.</li> </ul> <p><b>#PersonalDevelopment</b></p>	<p>Physical Education and School Sport across the whole school.</p> <ul style="list-style-type: none"> <li>• All staff who attend any continuous personal development will share practice and pedagogy with SLT and subject lead. Any useful initiatives and ideas will be rolled out whole school and across the teaching faculty in order to better and enhance the quality of Physical Education and school sport. Development opportunities are aimed to increase teacher self-confidence, subject knowledge, pedagogy and practice – thus providing current and future pupils with better quality and more memorable experiences of Physical Education. Memorable and positive experiences in Physical Education is likely to lead to more active and healthier pupils.</li> </ul>
<p><b>Employed School Sports Coach (AMc)</b></p> <ul style="list-style-type: none"> <li>• Employed experienced school sports coach to provide extra coaching and support for teachers and provide outstanding Physical Education and School Sport opportunities to all pupils across school.</li> </ul>	<p><b>£5771</b></p> <p><b>Level 3 TA, Teacher, extracurricular hours and opportunities for children.</b></p>	<ul style="list-style-type: none"> <li>• Employ our own School Sports Coach to: raise the profile of Physical Education and School Sport across the school (Sporting Super Star &amp; Hall of Fame during Personal Development Assembly); provide outstanding Physical Education provision to all pupils; increase whole-school participation through lunchtime, afterschool and holiday clubs; provide countless opportunities for children to be more active, inspire and aid children to achieve social mobility through physical</li> </ul>	<ul style="list-style-type: none"> <li>• The children will be provided with a wide range of high quality physical education, school sport and leading opportunities which will aid to increasing whole-school participation and help provide our pupils with the personal skills and personal qualities needed not only to be outstanding pupils, but outstanding citizens in later life. Being more physically active will help to increase the well-being,</li> </ul>

		<p>education; increase well-being and provide personal development opportunities through leading activity; increase children’s cultural capital through his own sporting experiences and knowledge; provide opportunities to feel the inclusion and being part of a team, teach children to follow and abide by rules, respect and appreciate others, <b>#PersonalDevelopment</b>, help children immerse themselves more into school life and break down barriers as this will improve attainment in other areas of the curriculum.</p> <ul style="list-style-type: none"> <li>• AMc, along with BM &amp; AF, will also aid and support other members of the faculty with planning, sequencing and the delivery of high quality lessons. AMc to offer termly POP (Promoting Outstanding Pedagogy) lessons to other members of staff – allowing them to observe, witness good practice and see high quality physical education. AMc will also offer termly C2O (Coaching 2 Outstanding) opportunities for teachers to partner with AMc with him, plan, sequence, resource, deliver and evaluate Physical Education lessons.</li> <li>• AMc has also played an integral part in the creation and trailing of new ideas at Stradbroke Primary School (such as assessment documents and curriculum maps) to better the quality of Physical Education and raise the profile across the school.</li> <li>• Furthermore, AMc has an ever growing number of followers on Twitter. Along</li> </ul>	<p>mental and physical health of pupils, thus increase attainment in other areas of the curriculum and attendance. Having AMc raising the profile of physical education also widens the opportunities for children to join clubs outside of and during curriculum hours.</p> <ul style="list-style-type: none"> <li>• AMc will offer POP opportunities to teachers to observe his practice (during each term), offer C2O opportunities to work with him (plan, sequence, resource, deliver and evaluate physical education lessons) all with the aim to enhance and increase teacher confidence, subject knowledge, pedagogical understanding which should help better the overall quality of Physical Education across the school, thus providing current and future pupils with better quality and more memorable experiences of Physical Education. Memorable and positive experiences in Physical Education are likely to lead to more active and healthier pupils.</li> <li>• The impact of having and maintaining a large social media following is essential for networking and showcasing the</li> </ul>
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		with the @StradbrokePE page, the profile of PE and Sport at Stradbroke is incredibly prevalent due to regular photos, videos and updates of the children displaying their sporting aptitude.	children's PE lessons and extra-curricular endeavours. It brings the Stradbroke community closer together and provides parents and guardians with an incredible opportunity to follow the children's progress in school.
<p><b>Additional resources</b></p> <ul style="list-style-type: none"> <li>• New sports equipment and necessities for Physical Education and School Sport teaching and lessons</li> <li>• Transport to and from Forge SSP Competitions, YST trust competitions and SFSS fixtures.</li> <li>• New outdoor gym equipment and physical activity climb frame on the Y1/2 yard. New Active Wall on the Y3.4 yard.</li> <li>• Catch up Y5BM and Y4 (both classes) swimming lessons for those children who missed their chance during covid. Y3 swimming lessons later in the year.</li> </ul>	<p>£25,000 (equipment)</p> <p>£12,000 (catch up swimming)</p> <p>£1000 (transport)</p>	<ul style="list-style-type: none"> <li>• Sports equipment and necessities enables better quality Physical Education lessons plus improved resources for gross motor development. New equipment will allow teachers to help develop the skills needed to participate in physical activity. New Team kits and uniform will provide our children with a sense of ownership and provide the opportunity to feel inclusion and being part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Having new sport equipment and resources, team kits, a new outdoor gym equipment and climb frame will raise the profile of physical education across the whole school and encourage children to be more active. Having this equipment will increase the quality of Physical Education teaching across the school, thus providing current and future pupils with better quality and more memorable experiences of Physical Education. Memorable and positive experiences in Physical Education are likely to lead to more active and healthier pupils.</li> <li>• The gym installed in summer 2021 seems to be a real hit with the children and a high % of children enjoy the use of the outdoor gym on their rota day.</li> </ul>
<b>Sports Premium Strategy Total Expenditure 2021-22</b>			

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 2017/2018/2019/2020 Gold School Games Award: this is evidence of the outstanding efforts of all staff and pupil at Stradbroke Primary School in Physical Education and School Sport. Evidence of improved participation in a wide variety of sports and events, raising the quality of teaching in physical education, provided more rich and memorable experiences in physical education and school sport, entered into a wide variety of fixtures, tournaments, festivals etc. and used the sports premium funding effectively.</li> <li>• BM has maintained the positive profile of Physical Education and School Sport across Stradbroke. The new @StradbrokePE page (along with AMc, BM and AF personal accounts) are friendly, fun and accessible platforms of communication whereby our parents and wider audiences can view the success of PE at Stradbroke. Recent retweets, likes, comments and shares with professional bodies, governors of sports, local authorities and other schools in the area furthermore reinforce our positive appearance of PE at our school.</li> <li>• Afterschool Y5/6 Boys and Girls football training (Aut 1 2021) has been a great success. Children (from different year groups and classes) playing and learning together. AF, BM and NM used their expertise to run very successful clubs. Two teams then participated in their respective ESFA Cup competitions, which was a good opportunity for the children selected to play competitively against other schools and further raising the profile of Sport and PE at Stradbroke because we successfully hosted both events.</li> <li>• Bought a KS1 outdoor gym, updated PE equipment, integrated the daily mile as part of the school time-table (to help children meet their 30 minutes of activity) and participated in various national/local event: Coach's Challenge, #MoveMoreToMusicSheffield, Beat the Street, Skipathon along with many more.</li> <li>• Develop an assessment criteria to monitor the progress and attainment of pupils across the school (currently being trailed and implemented by AMc) and created a curriculum map and a progression document to show the skills learnt in each year group and the sports/activities taught.</li> <li>• Continue to strive to better the quality of teaching in physical education by delivering staff meetings around planning, differentiation and WAGOLLS in physical education. AMc will soon provide POP and C20 opportunities for members of staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop the quality of teaching of physical education and school sport by providing staff CPD, where necessary.</li> <li>• Analyse the strengths and areas for development with regards to the quality of teaching across school and provide support where necessary.</li> <li>• Achieve KS2 and KS1 School Games Award for 2021/2022 academic year.</li> <li>• Evaluating the implementation of the Sports Premium budget.</li> <li>• Continue to provide a wide range of extra-curricular opportunities to nurture, stretch and develop pupils' talents and interests.</li> </ul>



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