



Sports Premium 2020/21



Taken from DfE - Purpose of funding – 2020 - 2021

There are 5 key indicators that schools should expect to see improvement across:

<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>ENGAGEMENT/PARTICIPATION</p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>PROFILE OF PE</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>QUALITY OF TEACHING</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>EXPERIENCE</p>	<p>Increased participation in competitive sport.</p> <p>COMPETITION</p>
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For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities.
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs.
- enter or run more sport competitions.
- partner with other schools to run sports activities and clubs.
- increase pupils' participation in the School Games.
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

This grant [also known as the ‘Sport Premium’] is **£19, 571** for our school which will be given annually from the Department of Education and Department of Health. Below is a rough breakdown of how this money is being spent for 2020-21.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

Actions	Funding Allocated	Intent and Implementation	Impact and Sustainability
<p>Elite Package to Forge SSP membership</p> <ul style="list-style-type: none"> • Four 6-week blocks of sport coaching support (Aut. 2 – Y5, Spr. 1 – Y2/3, Spr. 2 – Y4/6 and Sum. 1 – tbc.) • Sports Games Crew (SGC) Training for Y5/Y6 (Thursday 11th March 2021) • Termly After-School or Dinnertime clubs (COVID DEPENDING) • Entry into the School Games Calendar: KS1 and KS2 fixtures, festivals, personal challenges, inter and intra school competitions and virtual competitions in a range of sports and physical opportunities. (COVID DEPENDING/VIRTUAL) • Youth Sport Trust membership (opportunity to participate in a wider range of sporting/physical activities - plus National initiatives) (COVID DEPENDING/VIRTUAL) 	<p>£3000</p>	<ul style="list-style-type: none"> • Coaching block will help increase teacher subject knowledge, pedagogical understanding and self-confidence through observations and team teaching with Forge staff (socially distanced of course!) – this should help teachers improve the quality of physical education lessons, offer broader and wider opportunities, help increase and better the children’s physical literacy and help create a child-centred Physical Education curriculum which meets the needs and abilities of all children. • School Games Crew: SGC’s (Sports Leader Training, Thursday 11th March 2021) will teach children the skills and qualities needed to lead in Physical Education and Sporting activities #PersonalDevelopment. The SGC’s will then lead playground physical and sporting opportunities and activities at lunchtime which in turn will 	<ul style="list-style-type: none"> • Coaching block will help increase teacher’s subject knowledge, pedagogical understanding and self-confidence which should help better the overall quality and future of physical education and school sport across the school. • SGC’s will lead and offer physical and sporting opportunities to increase whole-school participation. SGC’s will assist at the KS1 Sports Day later in the year and also teach other children the skills and qualities needed to be a ‘good leader!’ The skills and qualities learnt will also benefit them in later life.

<ul style="list-style-type: none"> • SFSS membership (opportunity to participate in a range of sporting/physical activities through the Sheffield Federation for School Sport) (COVID DEPENDING/VIRTUAL) • Healthy Lifestyle Morning x 4 (Thursday 19th Nov, Thursday 26th Nov, Thursday 3rd Dec and tbc.) • Various CPD opportunities for teaching staff and PE Lead. • Intra Competition x2: 30th November - Y5/6 (9am-11am) 1st December - Y3/4 (9am-11am) 	<p>increase whole-school participation in physical activity and aid behaviours at unstructured times.</p> <ul style="list-style-type: none"> • Forge will provide a range of dinnertime or after-school clubs with the aim to increase whole-school participation (including specific target/year groups in the school) and more opportunities to join in. Activities and Sports will allow children to feel the inclusion of being part of a team, learn to follow and abide by rules, respect and appreciate others, showcase the School Games Values #PersonalDevelopment plus immerse themselves more into school life as this will aid to improving attainment in other areas of the curriculum. • Entry into the Forge, Youth Sport Trust and Sheffield Federation for School Sports is providing our children with more SMSC opportunities: Opportunities to challenge themselves against others competitively, play fairly and respect others, develop personally through personal best challenges, follow and abide by rules, showcase the School Games Values and SMILE and GET ACTIVE! #PersonalDevelopment 	<ul style="list-style-type: none"> • Offering a range of sporting and physical opportunities will aid to increase whole-school participation and help provide our pupils with the personal skills and personal qualities needed not only to be outstanding pupil at Stradbroke Primary, but outstanding citizens in later life. Being more physically active should help to increase the well-being, mental and physical health of pupils, thus increase attainment in other areas of the curriculum and whole-school attendance. • Being involved with Forge, our School Sports partner, allows Stradbroke the access to the Forge School Games overview of competitions and the YST and SFSS fixtures. This range of sporting and physical opportunities will help to increase whole-school participation and help provide our pupils with the skills and qualities needed not only to be outstanding pupils, but outstanding citizens in later life. Being more physically active should also help to increase the well-being, mental and physical health of pupils, thus increase attainment in other areas of the curriculum and overall attendance.
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<p>Further Training and Support (COVID DEPENDING/VIRTUAL)</p> <ul style="list-style-type: none"> Attendance to the Sheffield PE and School Sport Conference delivered by outstanding providers to coach subject leaders in ways to improve physical education and school sports teaching and learning in schools – TM/AMc to attend, date tbc. Other training and support opportunities: <ul style="list-style-type: none"> TM SGO conference call via Zoom (Thursday 8th October 2020) South Yorkshire Virtual PE, Health and Well-Being Conference (Thursday 26th November 2020) Goal Ball UK Support Pilot Scheme - TM (Nov 2020 - Jan 2021). FA Shooting Stars Programme. Plus many more over the course of the academic year. 	<p>£800</p>	<ul style="list-style-type: none"> The conference call with the SGO (Nathan Bathrop) will provide TM with an insight into any new Ofsted frameworks/initiatives for Physical Education, ways to improve Physical Education and School Sport teaching and learning and ways to monitor and evaluate the quality of PE planning, resources and teaching in school. <p>This, along with organising the school sporting calendar for the year ahead and organising specific CPD will aid in providing all current and future pupils with a greater Physical Education and School Sport experience.</p> <ul style="list-style-type: none"> Other training and personal development opportunities will be available for teachers throughout the year along with opportunities to gain nationally recognised coaching badges/certificates. All these continued personal development opportunities are aimed at developing and increasing teacher self-confidence, subject knowledge, pedagogy and practice – thus providing current and future pupils with a greater Physical Education and School Sport experience. <p>#TeacherPersonalDevelopment</p>	<ul style="list-style-type: none"> Subject leader will have increase subject and pedagogical knowledge around ways to impact the whole school. Key messages to be passed onto SLT and teaching faculty in order to improve Physical Education and School Sport across the whole school. All staff who attend any continuous personal development will share practice and pedagogy with SLT and subject lead. Any useful initiatives and ideas will be rolled out whole school and across the teaching faculty in order to better and enhance the quality of Physical Education and school sport. Development opportunities are aimed to increase teacher self-confidence, subject knowledge, pedagogy and practice – thus providing current and future pupils with better quality and more memorable experiences of Physical Education. Memorable and positive experiences in Physical Education is likely to lead to more active and healthier pupils.
<p>Employed School Sports Coach (AMc)</p> <ul style="list-style-type: none"> Employed experienced school sports coach to provide extra coaching and support for teachers and provide outstanding Physical Education and School Sport opportunities to all pupils across school. 	<p>£5771</p> <p><i>Level 3 TA, Teacher, extracurricular hours and opportunities for children.</i></p>	<ul style="list-style-type: none"> Employ our own School Sports Coach to: raise the profile of Physical Education and School Sport across the school (Sporting Super Star during Personal Development Assembly); provide outstanding Physical Education provision to all pupils; increase whole-school participation through lunchtime, afterschool and holiday clubs; provide countless opportunities for 	<ul style="list-style-type: none"> The children will be provided with a wide range of high quality physical education, school sport and leading opportunities which will aid to increasing whole-school participation and help provide our pupils with the personal skills and personal qualities needed not only to be outstanding pupils, but

		<p>children to be more active, inspire and aid children to achieve social mobility through physical education; increase well-being and provide personal development opportunities through leading activity; increase children’s cultural capital through his own sporting experiences and knowledge; provide opportunities to feel the inclusion and being part of a team, teach children to follow and abide by rules, respect and appreciate others, #PersonalDevelopment, help children immerse themselves more into school life and break down barriers as this will improve attainment in other areas of the curriculum.</p> <ul style="list-style-type: none"> • AMc, along with TM, will also aid and support other members of the faculty with planning, sequencing and the delivery of high quality lessons. AMc to offer half termly POP (Promoting Outstanding Pedagogy) lessons to other members of staff – allowing them to observe, witness good practice and see high quality physical education. AMc will also offer half termly C2O (Coaching 2 Outstanding) opportunities for teachers to partner with AMc with him, plan, sequence, resource, deliver and evaluate Physical Education lessons. (COVID DEPENDING/VIRTUAL) • AMc has also played an integral part in the creation and trailing of new ideas at Stradbroke Primary School (such as assessment documents and curriculum maps) to better the quality of Physical Education and raise the profile across the school. 	<p>outstanding citizens in later life. Being more physically active will help to increase the well-being, mental and physical health of pupils, thus increase attainment in other areas of the curriculum and attendance. Having AMc raising the profile of physical education also widens the opportunities for children to join clubs outside of and during curriculum hours.</p> <ul style="list-style-type: none"> • AMc will be offer POP opportunities to teachers to observe his practice (during each half term), offer C2O opportunities to work with him (plan, sequence, resource, deliver and evaluate physical education lessons) all with the aim to enhance and increase teacher confidence, subject knowledge, pedagogical understanding which should help better the overall quality of Physical Education across the school, thus providing current and future pupils with better quality and more memorable experiences of Physical Education. Memorable and positive experiences in Physical Education are likely to lead to more active and healthier pupils.
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Sports Premium Strategy 2020-2021

<p>Additional resources</p> <ul style="list-style-type: none"> • New sports equipment and necessities for Physical Education and School Sport teaching and lessons • Look to order new Team 2020/2021 kits and possible uniforms for Physical Education. • Transport to and from Forge SSP Competitions, YST trust competitions and SFSS fixtures. • New outdoor gym equipment and physical activity climb frame. • Possible Top up Swimming Year 3 swimming lessons for those children who don't meet the DfE National Curriculum outcomes (summer term). 	<p>£10, 000</p>	<ul style="list-style-type: none"> • Sports equipment and necessities enables better quality Physical Education lessons plus improved resources for gross motor development. New equipment will allow teachers to help develop the skills needed to participate in physical activity. Things such as 'Daily Mile posters' will help raise the profile of Physical Education and (with it being restructured into the whole-school timetable) increase whole-school participation. Team kits and uniform will provide our children with a sense of ownership and provide the opportunity to feel inclusion and being part of a team. • A second new outdoor gym, pieces of sporting equipment or a new physical activity climb frame will raise the profile of physical activity across the whole school and encourage children to be more active at breaks and dinners. It will provide structure for children during unstructured time of the day and help children become more physical and active. 	<ul style="list-style-type: none"> • Having new sport equipment and resources, team kits, a new outdoor gym equipment and climb frame will raise the profile of physical education across the whole school and encourage children to be more active. Having this equipment will increase the quality of Physical Education teaching across the school, thus providing current and future pupils with better quality and more memorable experiences of Physical Education. Memorable and positive experiences in Physical Education are likely to lead to more active and healthier pupils. • The gym installed in 2020 seems to be a real hit with the children and a high % of children enjoy the use of the outdoor gym on their rota day.
<p>Sports Premium Strategy Total Expenditure 2020-21</p>			

Sports Premium Strategy 2020-2021

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2017/2018 Gold School Games Award: this is evidence of the outstanding efforts of all staff and pupil at Stradbroke Primary School in Physical Education and School Sport. Evidence of improved participation in a wide variety of sports and events, raising the quality of teaching in physical education, provided more rich and memorable experiences in physical education and school sport, entered into a wide variety of fixtures, tournaments, festivals etc. and used the sports premium funding effectively. • 2018/2019 Gold School Games Award: this is evidence of the outstanding efforts of all staff and pupil at Stradbroke Primary School in Physical Education and School Sport. Evidence of improved participation in a wide variety of sports and events, raising the quality of teaching in physical education, provided more rich and memorable experiences in physical education and school sport, entered into a wide variety of fixtures, tournaments, festivals etc. and used the sports premium funding effectively. • As PE lead, I would have been confident in achieving the Gold Award for 2019/20 - the year of Covid 19! • Raised the profile of Physical Education and School Sport across Stradbroke and developed a platform of communication with parents and a wider audience through twitter (@StradbrokePE). Had retweets of Joe Wicks, many of the Sheffield Sharks basketballers, the Tchoukball CEO and many other professional bodies and governors of sports. • Bought a KS2 outdoor gym, updated PE equipment, integrated the daily mile as part of the school time-table (to help children meet their 30 minutes of activity) and participated in various national/local event: Sheffield Virtual School Games, Coach's Challenge, Sheffield Sk-pathon 2020, Move More Month, Joy of Moving Festival and Hit The Ground Running. • Develop an assessment criteria to monitor the progress and attainment of pupil across the school (currently being trailed and implemented by AMc) and created a curriculum map and a progression document to show the skills learnt in each year group and the sports/activities taught. • Continued to strive to better the quality of teaching in physical education by delivering staff meetings around planning, differentiation and WAGOLLS in physical education. AMc provided POP, and C20 opportunities for members of staff and TM, JS and SN deep dived into physical education. 	<ul style="list-style-type: none"> • Continue to develop the quality of teaching of physical education and school sport by providing staff CPD based around assessment and differentiation. • Achieve KS2 and KS1 School Games Award for 2020/2021 academic year. • Re-spark life in the KS2 trim-trail. • Purchase a new gym/outdoor equipment for the children of KS1 or the Y3/4 yard.

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Meeting national curriculum requirements for swimming and water safety (Done through pupil survey)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not currently.