



2021

Governance Statement



Stradbroke Primary School

1/1/2021

Stradbroke Primary School
Governance Statement 2021



Role of the Governing Body:

The 3 main functions of the Stradbroke Primary School Governing Body are:

1. Ensuring the clarity of the school's vision. Setting the strategic direction of the school (i.e. where do we want to be and how will we get there);
2. Holding the Headteacher to account for the educational performance of the school and its pupils; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

The Government requires every Governing Body to carry out these functions.

Structure of the Governing Body:

The Governing Body of Stradbroke Primary School is made up of 10 Governors. These are:-

- The Headteacher;
- 1 Associate Governor (no voting rights)
- 2 Foundation Governors;
- 1 Local Authority Governor;
- 2 elected Parent Governors;
- 1 elected staff Governor; and
- 3 Co-opted Governors.

Co-opted Governors are appointed by the Governing Body and are people who the Governing Body believes have the skills required to contribute to the effective governance and success of the school. All of our Co-Opted Governors have a keen interest in the school and connections with the local community.

The full Governing Body meets once each half-term.

We have a Strategic Committee which also meet half termly.

Stradbroke Primary School
Governance Statement 2021



The Strategic Committee is made up of the Chair and Vice-chair, one co-opted governor the Headteacher and the Associate Governor.

We also have Committees that meet if required to consider pupil discipline and staffing matters.

Minutes of the Governing Body and Committee meetings are public documents. You can ask at the school office if you would like to see any of the minutes of our meetings.

A breakdown of the members of the Full Governing Body and Strategic Committee for 2021-22 can be found in the Governor Section of the school's website.

See page 6 for a full list of our Governors.

Attendance record of Governors:

A record of Governor attendance at each Full Governing Body and Committee meeting is published in the Governor section on the school website.

The work we have done on our Committees and in the Governing Body:

Since the school's last Ofsted inspection the school has worked incredibly hard to address any areas of weakness identified by Ofsted as well as to build upon its strengths and develop the curriculum and quality of education further. We have also continued to ensure the best possible provision for children SEND as well as supporting disadvantaged children who have statistically suffered more as a result of the pandemic and the problems it imposed upon everybody.

The school has worked alongside an External Advisor on pupil premium spend to provide an objective assessment of the school's progress as well as highlight strengths and areas for further development. We are also working



with Learn Sheffield around general school improvement advice and curriculum development.

RSHE

During the last academic year, schools had a statutory responsibility to implement the new Relationship Sex & Health Education curriculum (RSHE) across schools.

Governors have overseen the implementation of the school's new policy, where it is interlinked with the existing curriculum as much as appropriate, as well as overseeing the parental survey and consultations with focus groups prior to it being active.

Curriculum and pupils:

The Governing Body closely monitored the changes to the curriculum with a focus on the research, the sequencing and the diversity of the wider curriculum.

Governors regularly analyse key data with the Headteacher and the Senior Leadership Team each term. The data gives the results of pupil achievement broken down into vulnerable groups, so that Governors can be sure the school is on track to fulfil its targets for all pupils. Governors have challenged the school regarding any areas of the data that caused concern in order to satisfy itself that pupil progress was on the right track.

Governors pay particular attention to how the Pupil Premium Grant is spent by the school for those children and what impact this has on their outcomes. This has also recently included the Covid Catch-up premium also.

The use of the Sports Premium and its impact on the children and its outcomes has also been monitored and evaluated.

Stradbroke has a higher than average percentage of children with special educational needs (25%). Governors have paid attention to how children

Stradbroke Primary School
Governance Statement 2021



with SEND in the mainstream classes and in the Integrated Resource have been supported and how they have progressed. The governors support the school extensively in liaising with the LA SEND team.

Test results:

Due to Covid-19 there is not any national achievement data again for the second year.

Finance, premises and policies:

Mr Dyball is our Health and Safety Governor. The Governors carry out termly checks of the premises with the Headteacher. This has been of much use during the ongoing pandemic, where we have installed numerous hand sanitizing stations, one way systems and repurposed other areas of school to create more space to work in.

We look at the maintenance and development of the school premises, and make decisions about how the school should use the budget for improvements.

This year we have made the school drive safer by adding a pavement and an additional entrance specifically for the Nursery. This has proved very successful and an efficient way to access the school for children and parents. We have also continued to develop the outdoors with new climbing equipment and gyms.

The governors regularly review the finances of the school and the way the school spends its funds. We are pleased to report that the school is in a healthy position financially.

The Governing Body has reviewed and agreed school policies as the need has arisen in the school's Policy review cycle. These have included the RSHE Policy, SEND Policy, Home Learning Policy and Anti-Bullying Policy.

Staffing:

Stradbroke Primary School
Governance Statement 2021



The school added to its senior leadership team this academic year, with the temporary internal appointments of Charlotte Glaves as SEND teacher to provide greater capacity and support for Lauren Ambler, the SENCo and IR Leader. Tom Mills also took over the new role of Personal Development Leader to oversee the continued development of this area of school.

Assistant Head, Sue Shelley, has also notified the Head and governing body of her intention to retire at the end of this academic year, which has led to a year-long transition period of her roles and responsibilities handing over to the existing members of the SLT, who now have Assistant Head status, Lauren Ambler, David Bavington, Becca Gabbitas, and Abby King.

Future plans for the Governing Body:

The Governing Body is looking forward to the next year, where hopefully they will be able to have a practical, hands-on involvement with school once again, which includes:-

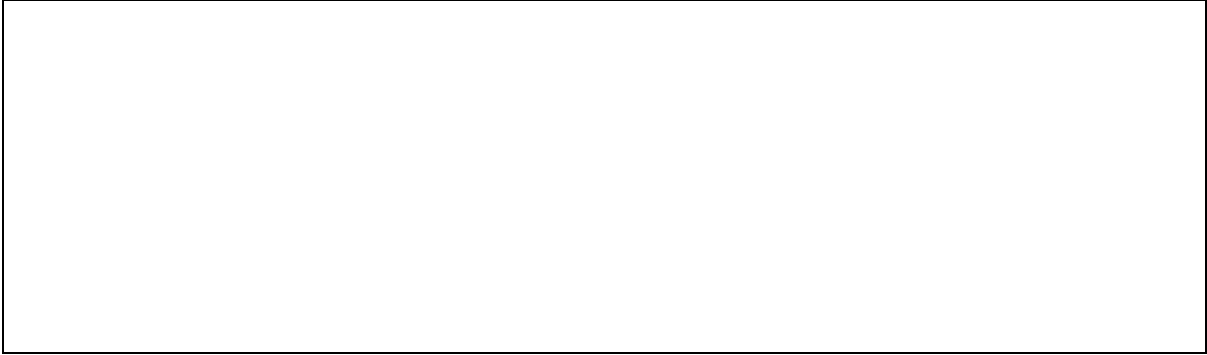
- Monitoring the effectiveness of pupil premium spend and the use of TAs
- Monitoring and evaluating the effectiveness of the curriculum for all learners following the recovery from the pandemic
- Monitoring and evaluating the effectiveness of the new EYFS curriculum
- Monitoring and improving attendance
- Continue to develop its own impact on the school's strategic leadership

How you can contact the Governing Body:

We always welcome suggestions, feedback and ideas from parents and members of the community.

Please contact the Chair of Governors, Miss Swallow, via Mrs Barker in the school office.

Stradbroke Primary School
Governance Statement 2021



Stradbroke Primary School
Governance Statement 2021



List of Governors and their roles and responsibilities for 2021-2022:

- **Chair of Governors** – Natalie Swallow (Strategic Committee)
- **Vice-chair of Governors** – Scott Dyball (Strategic Committee)
- **Headteacher** – John Sitch (Strategic Committee)
- **Foundation Governors** – Lisa Cazzatto (Strategic Committee)
- **Local Authority Governor** – Amanda Smith
- **Parent Governors** – Joanne Huggins, Natasha Huggins
- **Staff Governor** – Tom Mills
- **Associate Governor** – Stephen Nash (Deputy Head)
- **Co-opted Governors:**
 - Natalie Swallow
 - Scott Dyball
 - Rev. Philip Ireson
- **Associate Governor** – Stephen Nash (Strategic Committee)

LINK GOVERNOR ROLES:

Area	Link Governor
Safeguarding / Child Protection	Natalie Swallow / Lisa Cazzatto
Governor Training	Natasha Huggins
Community / Personal Development	Philip Ireson
Curriculum	Natalie Swallow / Lisa Cazzatto
SEND	Lisa Cazzatto / Joanne Huggins
Pupil Premium	Amanda Smith
Health & Safety	Scott Dyball